



NEWSLETTER

Autumn Term 2022

Welcome

Welcome to the first edition of the Greater Manchester Education Trust Newsletter.

Our new Trust was formed in September 2022 to represent fully the diversity and context of our great city. The trust is currently made up of Levenshulme High School, Parrs Wood High School, The East Manchester Academy and Whalley Range High School. Our academies are working together on behalf of our pupils, our local communities and area to shape the future.

Our aim is to work closely with our staff, our pupils and our parents, carers and the communities we serve to provide:

- Great schools, where resilient, happy young people flourish
- Great teaching, where creative colleagues inspire and excel
- Great opportunities, where everyone grows and develops

Each term we will provide you with information about the developments in our academies and our Trust, as well as news about recent and upcoming events. We will use this platform to celebrate the fantastic work taking place across our organisation and we'll also share details of our offer for pupils, parents, carers and also our colleagues.

As we move forward there will be opportunities for everyone to be involved in our work, to develop what we do to support our academies and our communities and to have your say about what we do best and what we can do better.

I hope that this edition contains something of interest for everyone, that you find the information useful and enjoy reading about each of our academies and our Trust's work.

Very best wishes
Damian Owen
Chief Executive Officer





Creating Great Futures



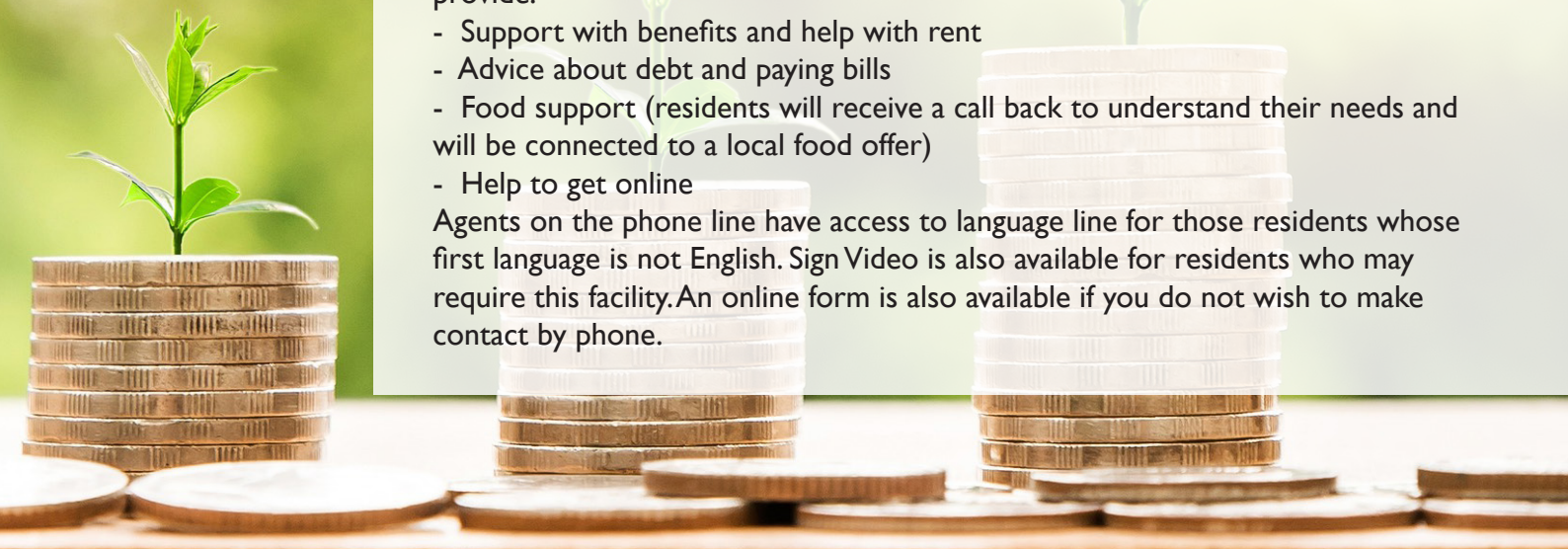
Cost of living support

We understand that it is a challenging time for lots of families who are trying to manage increases in food prices and energy bills. It's ok to ask for help. The new Manchester City Council web pages are available to point residents in the right direction for support with the cost of living.

Manchester City Council also offer a Cost of Living Advice Line: 0800 023 2692. This freephone number is available from 9:00am-4:30pm Monday to Friday to provide:-

- Support with benefits and help with rent
- Advice about debt and paying bills
- Food support (residents will receive a call back to understand their needs and will be connected to a local food offer)
- Help to get online

Agents on the phone line have access to language line for those residents whose first language is not English. Sign Video is also available for residents who may require this facility. An online form is also available if you do not wish to make contact by phone.





Whalley Range 11-18 High School

I am delighted to be able to introduce, Whalley Range 11-18 High School, to the wider Greater Manchester Education Trust (GMET) community. Our Whalley Range staff, students and wider community are looking forward to continuing to work with other schools in our trust to educate, inspire and empower all of our students.

We are proud of our broad and balanced curriculum enabling students to progress at post 16 and post 18 to a course or career that they aspire to.

We are also incredibly proud of the contribution that our students make every day to their educational journey and to their wider development. Their enthusiasm to achieve and engage is something that we very much celebrate. Our wider development programme enables students to develop their skill set whether that be working as mentors, contributing to charity, or engaging in our extensive range of extra-curricular activities.

We look forward to sharing more about our fantastic school in future editions of this newsletter.

Mrs J Fahey
Academy Headteacher

Levenshulme High School

We are delighted to be able to introduce, Levenshulme High School, to the wider Greater Manchester Education Trust (GMET) community. Building on from the successful summer of last academic year where our school community was recognised with an outstanding judgement from Ofsted, we have already enjoyed an action-packed and focused start to academic year 2022-23.

As co-headteachers of the school, we are incredibly proud of the contribution that all members of our community make every single day. We are firmly committed to the academic achievements and personal developments of all. Our broad and ambitious curriculum is complimented by a range of other activities and opportunities for our young people. Since September, just a few examples of our rich offer include: a Year 7 visit to Chester Zoo, several opportunities to visit Old Trafford and enjoy the partnership work with the Manchester United Foundation plus enriching careers inspiration events which ensure our pupils remain dedicated to achieving their dreams.

As well as working with our fellow trust schools, we have also shared practice of our work in maths and in supporting those for whom English is an Additional Language with other schools in the region and beyond.

Miss D Johnson and Mr N A Johnson
Academy Co-Headteachers



Parrs Wood High School & Sixth Form College

My name is Mark McElwee and I have the pleasure of being the Headteacher of Parrs Wood High School. I have been at the school for 14 years and witnessed lots of changes over that time.

Parrs Wood High School is a large school with almost 2000 students; it is one of the biggest in Manchester. We are lucky enough to have a Sixth Form and the majority of our students go on to study at universities all over the world. Amongst our many successes last year, we had 9 students go off to follow their dreams as medical students.

Our values are Community, Creativity and Achievement. We are very proud of our diversity: it is truly representative of our local community in Manchester. We believe in a broad and balanced curriculum allowing students to study not only the academic subjects but also (on a weekly basis) the creative subjects like Art, Drama and Music. We have almost 40 subject choices at Key Stage 4.

Recently the Lord Mayor of the City of Manchester Donna Ludford, an ex-student of Parrs Wood, visited our school. The year 7 children had the opportunity for a Q&A session, finding out about the historic role and how democracy works at a local level.

Our Parrs Wood 'promise' is for all students to leave us with skills to lead healthy, happy and successful lives.

Mr M McElwee
Headteacher



The East Manchester Academy

The East Manchester Academy (TEMA) is a vibrant, diverse school community of over 1000 students located in the heart of Beswick. Our school is community focused and we strive to ensure that all children flourish academically and socially. TEMA has been on a transformative journey of improvement and we are incredibly proud of how far we have come. Across the academy, we have a talented team of staff who are passionate about ensuring equality of opportunity and excellence for our students. The academy has a strong vision:

'We will equip all students with the; knowledge skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens'

We have a clear passion for our local community and are proud of the rich and varied history of Manchester. We endeavour to make our students feel a strong sense of belonging and a true sense of pride in their community. Here at TEMA, our work is underpinned by our REACH values of; respect, equality, ambition, care and hardwork. Academic study is supported by exceptionally strong links with our strategic partners and our students benefit from a wealth of extended opportunities to grow their skills and realise their potential.

Miss J Bowen
Academy Headteacher



News from our schools



Stepping Back in Time

Some of our Year 7 students visited Salford Museum to view their extensive collection of Victorian era art and artifacts. Not only did the students get to immerse themselves in the material culture of the time, but gained an essential understanding of the particulars and peculiarities of the age. Students got a chance to examine items from the era and make predictions on their use. Students also were able to explore a recreated Victorian



street which included a Victorian sweet shop and a shoe cobbler. Students enjoyed the opportunity to step back in time and appreciate the experiences and struggles of people in the Victorian era.

reheated and reenergised our school, introducing new heating systems, solar panels and drinking water points, amongst other achievements.

Over the last 8 years, successive members of our student sustainability team have worked tirelessly to cut our annual carbon emissions by 630 tons a year corresponding to a saving of £200,000 a year on utility bills and an improvement of 1 or 2 energy bands on all Display Energy Certificate (DEC) across the site. Incredible!

With its large and diverse student population, Parrs Wood has a wealth of capable and motivated pupils to lead the way in making the school more sustainable whilst contributing to National and International Carbon reduction targets. Engaging our students in this work so they are capable of reproducing these results into the future is one of our key aims, as well as being a role model to other schools.



Successive student teams have regularly briefed the school finance committee and governors of their recommendations and applied for external funding; 8 major projects have been completed, and the 9th is now underway. Some key achievements are listed below:

- Successfully bidding for £2 million of external carbon reduction funding.
- Contributing to COP 26 International Conference on Climate Change, giving recommendations to accelerate Energy Efficiency improvements in schools (which are now part of the Department for Education's latest guidelines for schools).
- Publications in Professional journals.
- Presenting at several annual conferences such



Parrs Wood CO2 club

Our CO2 environmental group has been running for a number of years. It is led by Sixth Form students, as well as having main school students whilst under the guidance of Mr Chris Baker. They literally have re-it,

as Greater Manchester's Green Summit, and delivering training to Finance officers, staff and students at other schools.

- Introducing a recycling scheme which achieved 100% avoidance from landfill in less than 12 months (winning an award from the speaker of the House of Commons).
- Being visited by the Minister for Energy and Climate Change to be advised by our student efficiency team.
- Many of these students have subsequently moved on to related careers in Green industries – an essential part of tackling climate change in the future.

However, the school is by no means perfect and there are still lots of opportunities for each generation of students to make further improvements

Levenshulme HIGH SCHOOL

Geography fieldwork at Longdendale Valley



GCSE Geography students at Levenshulme High School were finally able to return to fieldwork visits after a break due to COVID-19 restrictions. Our Year 11 students visited Longdendale Valley in the Peak District to carry out a river study. Students studied river theory, risk assessment and fieldwork skills in preparation for the visit.

Despite the very wet weather conditions encountered on the day, and the visit being cut

short due to rising levels of the river, students were able to put their learning into practice as well as experience a day in a river valley. A big well done to all students involved.



East Manchester Boosted by Green Spaces Fund

Following the academy's work with Manchester Urban Diggers (MUD), we are delighted to announce that we have been awarded £40k as part of the Greater Manchester Green Spaces Fund, which will help support the development of a community garden on our playing fields for the benefit of students and the wider community.

This project is funded by the Greater Manchester Green Spaces Fund, accessed through the Greater Manchester Environment Fund (GMEF).



The BUG (Beswick Urban Growers) will create a safe, green community space for families and residents from the Beswick area to enjoy, that will help support their health and wellbeing through access to nature, engaging with growing and social activities, and developing a sense of community ownership and belonging.

“We are delighted to be working with MUD on this project that will benefit not only our students but also the wider community. It's a fantastic opportunity to support the health and well-being of all and will make such a difference.”
Miss J. Bowen, Academy Headteacher

